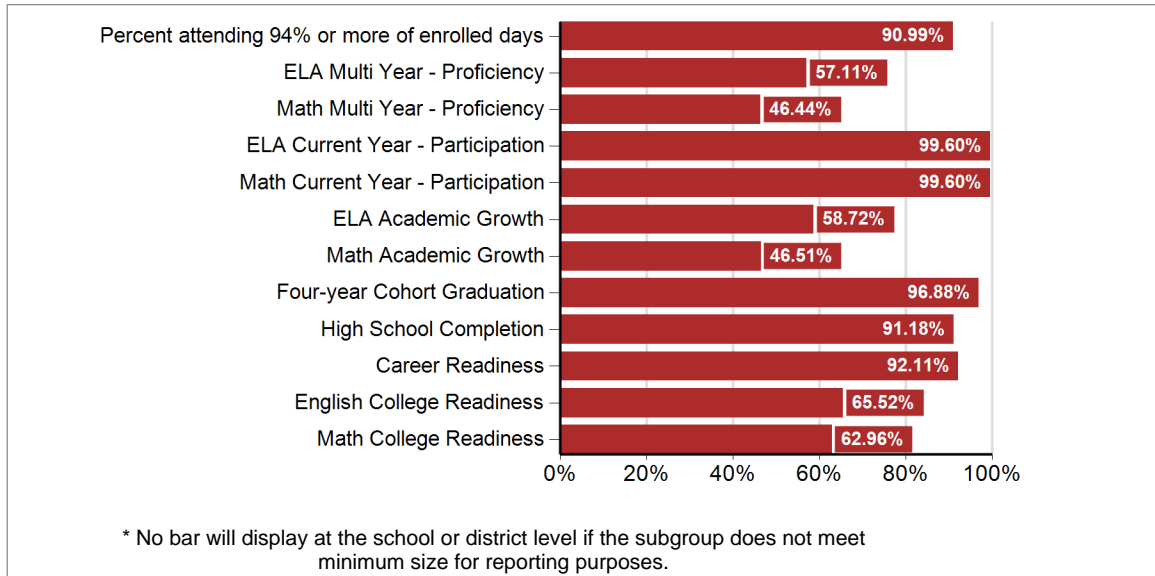
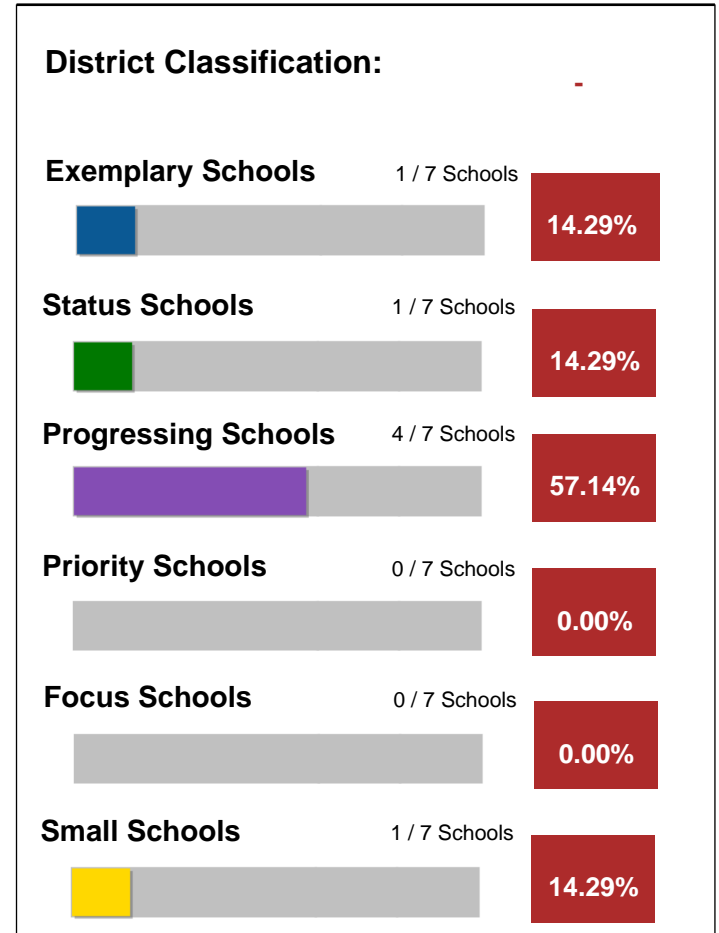


Bon Homme 04-2

Performance Indicators



School Performance Index



Bon Homme 04-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	242
Percent of Classes taught by Highly Qualified Teachers	97.52%
Percent of Classes not taught by Highly Qualified Teachers	2.48%

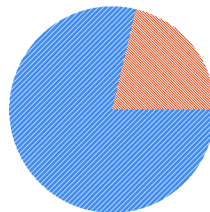
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3
School Service Specialists	5.28
Teachers	48.22
Average Years of Experience	13
Percent with Advanced Degrees	15.49%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

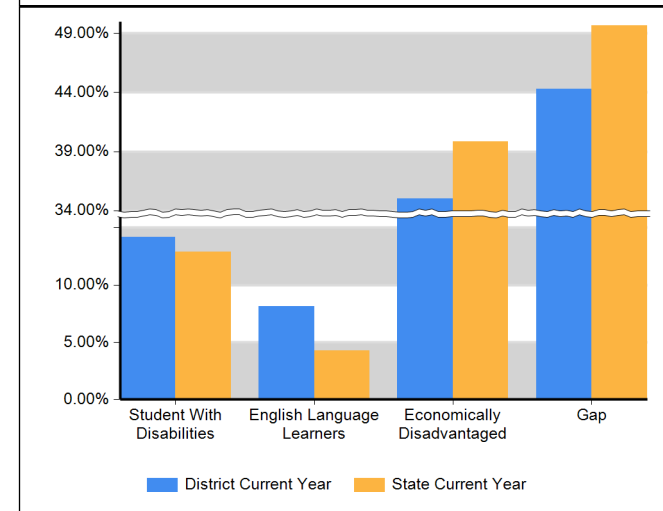
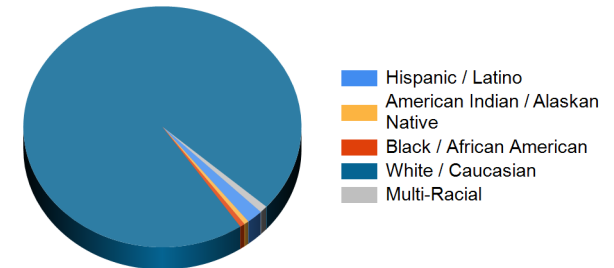
Degrees Earned for Instructional Staff

Bachelors - 78.72%
Doctorate - 0.00%
Masters - 21.28%
Specialist - 0.00%



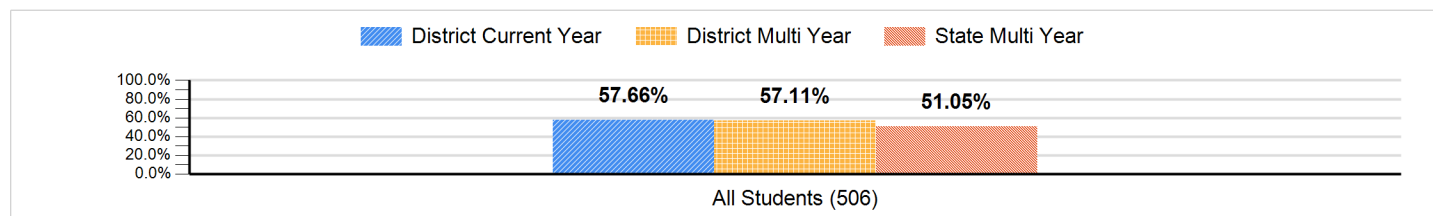
Student Population

**Race/Ethnicity
Percent of Student Population**



Bon Homme 04-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

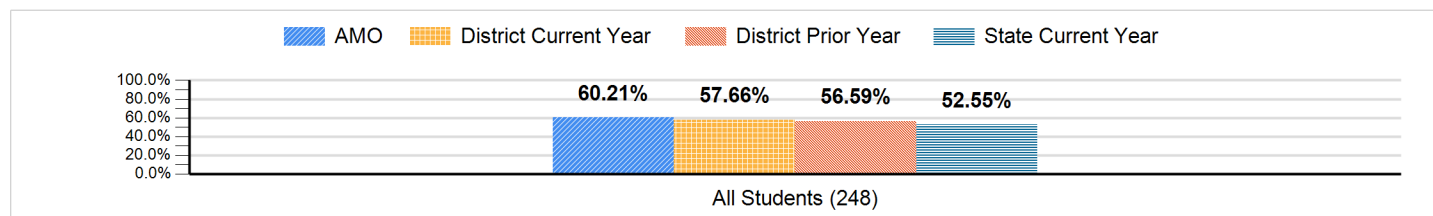
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	506	57.66	57.11	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	492	58.44	57.93	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	80	28.21	30.00	18.69
English Language Learners	17	*	35.29	11.61
Economically Disadvantaged	193	46.59	46.63	34.60
Female	262	67.69	64.12	57.21
Male	244	46.61	49.59	45.18
Migrant*	*	*	*	13.36
Gap	239	42.34	44.35	34.20
Non-Gap	267	70.07	68.54	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

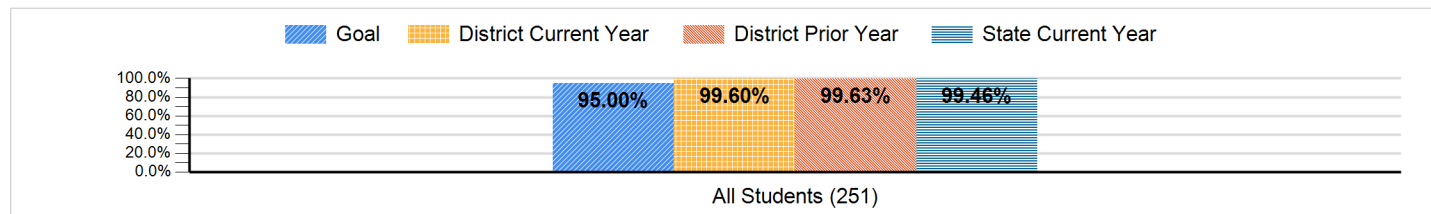
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	248	60.21	57.66	56.59	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native*	*	*	*	*	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	243	60.98	58.44	57.43	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	39	37.40	28.21	31.71	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	88	51.11	46.59	46.67	36.00
Female	130	63.89	67.69	60.61	58.53
Male	118	56.35	46.61	52.38	46.91
Migrant*	*	*	*	*	14.98
Gap	111	50.58	42.34	46.09	35.55
Non-Gap	137	69.68	70.07	66.92	69.27

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

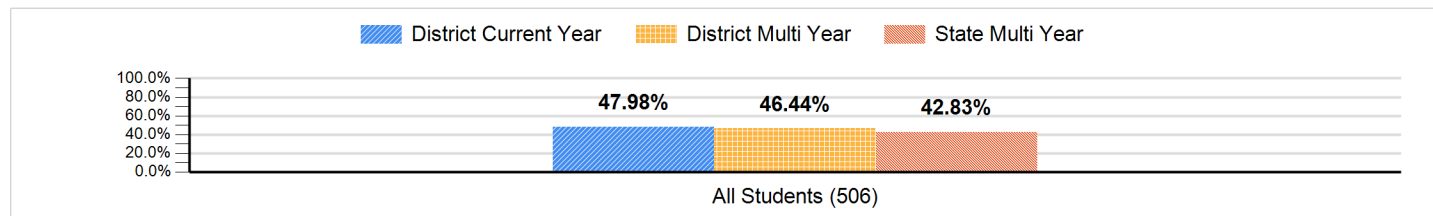
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	251	95.00	99.60	99.63	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native*	*	*	*	*	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	246	95.00	99.59	99.61	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	40	95.00	97.50	100.00	99.23
English Language Learners	10	95.00	90.00	*	98.81
Economically Disadvantaged	90	95.00	98.89	100.00	99.39
Female	131	95.00	100.00	99.26	99.51
Male	120	95.00	99.17	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	113	95.00	99.12	100.00	99.34
Non-Gap	138	95.00	100.00	99.24	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

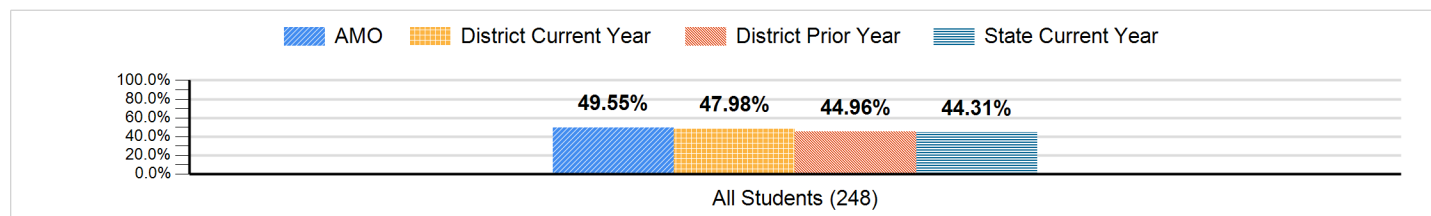
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	506	47.98	46.44	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	492	47.74	46.75	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	80	28.21	22.50	17.62
English Language Learners	17	*	58.82	11.17
Economically Disadvantaged	193	46.59	41.45	27.13
Female	262	46.92	45.80	42.56
Male	244	49.15	47.13	43.08
Migrant*	*	*	*	8.18
Gap	239	40.54	36.40	27.26
Non-Gap	267	54.01	55.43	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

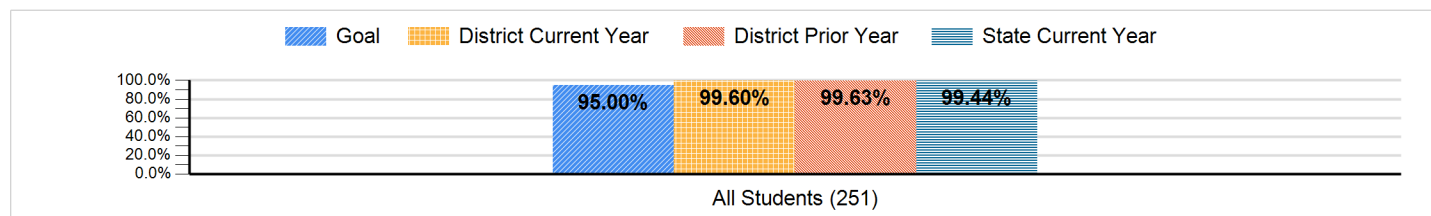
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	248	49.55	47.98	44.96	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native*	*	*	*	*	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	243	50.30	47.74	45.78	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	39	23.98	28.21	17.07	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	88	42.38	46.59	37.14	28.77
Female	130	49.31	46.92	44.70	44.12
Male	118	49.80	49.15	45.24	44.49
Migrant*	*	*	*	*	11.96
Gap	111	38.41	40.54	32.81	28.77
Non-Gap	137	60.51	54.01	56.92	59.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

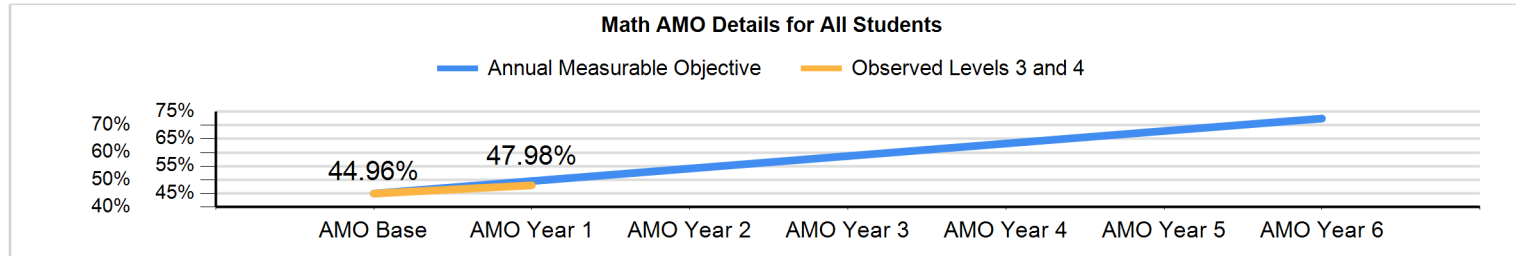
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	251	95.00	99.60	99.63	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	246	95.00	99.59	99.61	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	40	95.00	97.50	100.00	99.11
English Language Learners	10	95.00	90.00	*	99.12
Economically Disadvantaged	90	95.00	98.89	100.00	99.36
Female	131	95.00	100.00	99.26	99.47
Male	120	95.00	99.17	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	113	95.00	99.12	100.00	99.29
Non-Gap	138	95.00	100.00	99.24	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	44.96%	49.55 %	54.14 %	58.73 %	63.32 %	67.91 %	72.48 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	45.78%	50.30 %	54.82 %	59.34 %	63.86 %	68.38 %	72.89 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	17.07%	23.98 %	30.89 %	37.80 %	44.71 %	51.62 %	58.54 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %

Other Groups

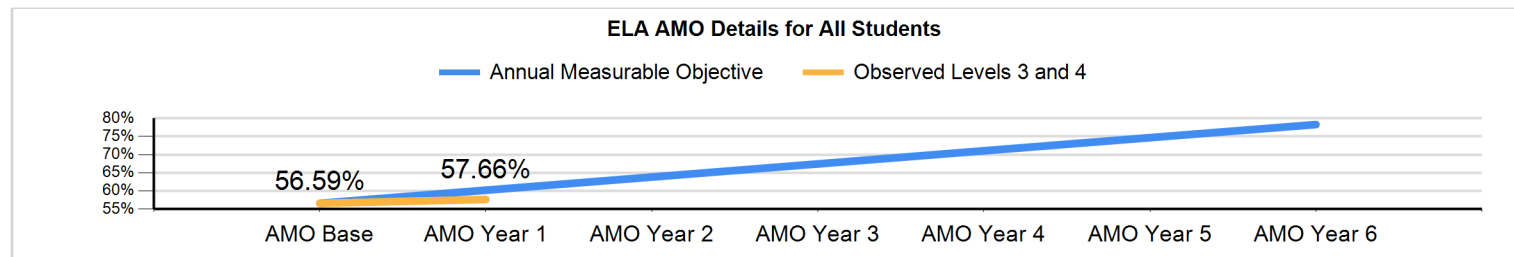
Female	2014-2015	44.70%	49.31 %	53.92 %	58.53 %	63.14 %	67.75 %	72.35 %
Male	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.81%	38.41 %	44.01 %	49.61 %	55.21 %	60.81 %	66.41 %
Non-Gap	2014-2015	56.92%	60.51 %	64.10 %	67.69 %	71.28 %	74.87 %	78.46 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Bon Homme 04-2

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.59%	60.21 %	63.83 %	67.45 %	71.07 %	74.69 %	78.30 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.43%	60.98 %	64.53 %	68.08 %	71.63 %	75.18 %	78.72 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	31.71%	37.40 %	43.09 %	48.78 %	54.47 %	60.16 %	65.86 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %

Other Groups

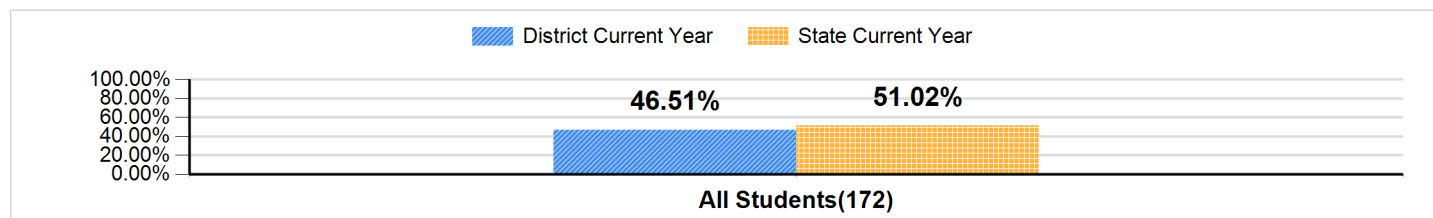
Female	2014-2015	60.61%	63.89 %	67.17 %	70.45 %	73.73 %	77.01 %	80.31 %
Male	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	46.09%	50.58 %	55.07 %	59.56 %	64.05 %	68.54 %	73.05 %
Non-Gap	2014-2015	66.92%	69.68 %	72.44 %	75.20 %	77.96 %	80.72 %	83.46 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Bon Homme 04-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	172	46.51	46.51	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	170	46.47	46.51	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	28	32.14	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	60	38.33	35.29	40.10	29.31
Female	86	41.86	38.10	51.02	34.41
Male	86	51.16	54.55	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	77	36.36	35.71	40.16	29.58
Non-Gap	95	54.74	66.67	61.81	48.45

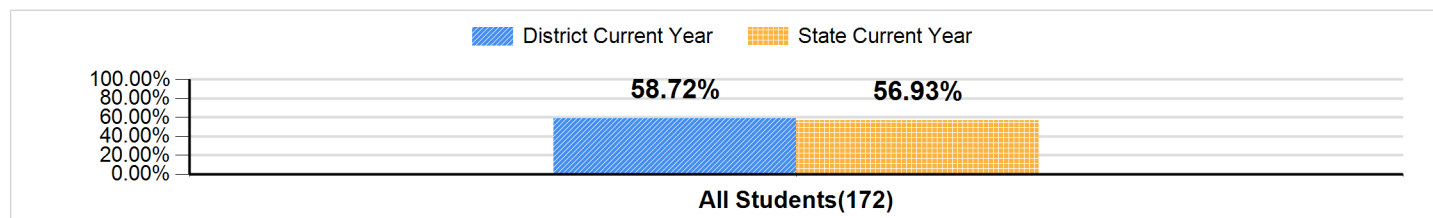
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Bon Homme 04-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	172	58.72	48.84	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	170	58.82	47.62	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	28	25.00	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	60	51.67	36.36	46.42	32.64
Female	86	63.95	52.63	61.92	39.36
Male	86	53.49	45.83	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	77	45.45	34.48	45.79	32.39
Non-Gap	95	69.47	78.57	67.95	50.02

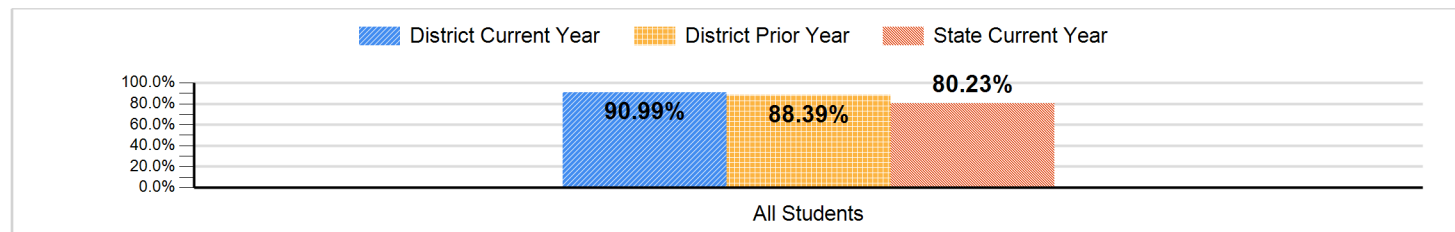
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Bon Homme 04-2

Attendance



Attendance: Data Matrix

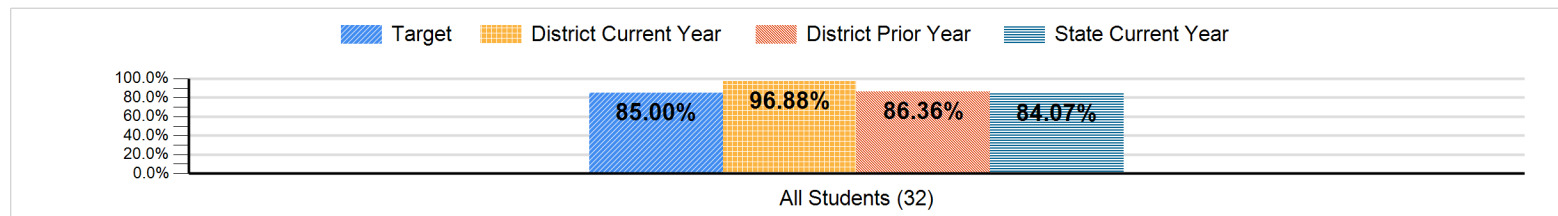
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	355	90.99	88.39	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	*	*	*	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	342	92.11	90.14	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	58	96.55	89.06	74.14
English Language Learners	30	96.67	100.00	82.13
Economically Disadvantaged	141	87.94	85.88	69.26
Female	184	88.59	89.06	80.02
Male	171	93.57	87.70	80.43
Migrant	*	*	*	84.20
Gap	174	89.66	87.08	72.10
Non-Gap	181	92.27	90.00	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

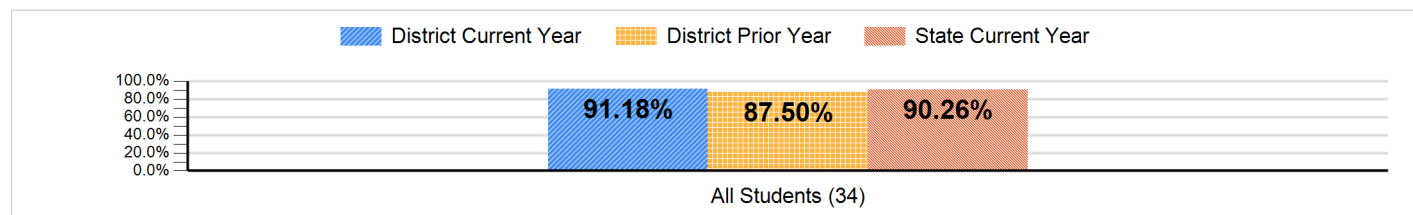
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	32	85.00	96.88	86.36	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	31	85.00	96.77	88.10	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00		85.71	67.28
Female	20	85.00	100.00	90.48	87.20
Male	12	85.00	91.67	82.61	81.03
Migrant	*	85.00			65.38
Gap	*	85.00		78.95	68.66
Non-Gap	24	85.00	100.00	92.00	93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

High School Completion



High School Completion: Data Matrix

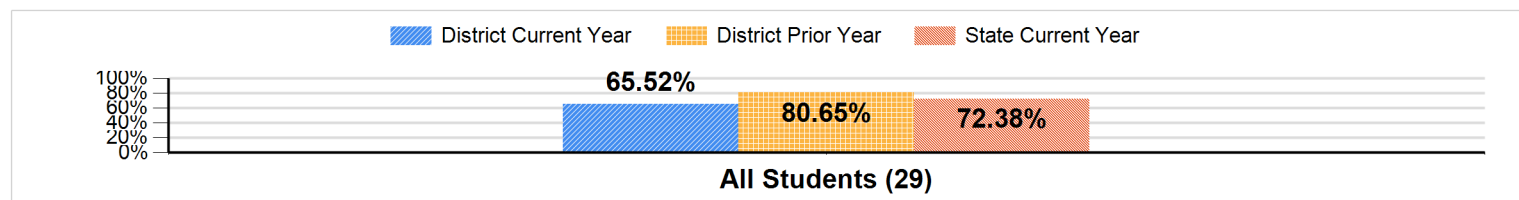
Subgroup	Number of Students	District Current Year High School Completion Percentage	District Prior Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	34	91.18	87.50	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	33	90.91	87.23	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*		81.25	81.07
Female	19	100.00	90.91	92.03
Male	15	80.00	84.62	88.55
Migrant	*			72.22
Gap	*		85.71	81.18
Non-Gap	25	96.00	88.89	95.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	29	65.52	80.65	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	29	65.52	83.33	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	11	81.82	*	53.80
Female	15	73.33	87.50	76.21
Male	14	57.14	*	68.15
Migrant*	*	*	*	*
Gap	12	75.00	*	52.40
Non-Gap	17	58.82	83.33	79.25

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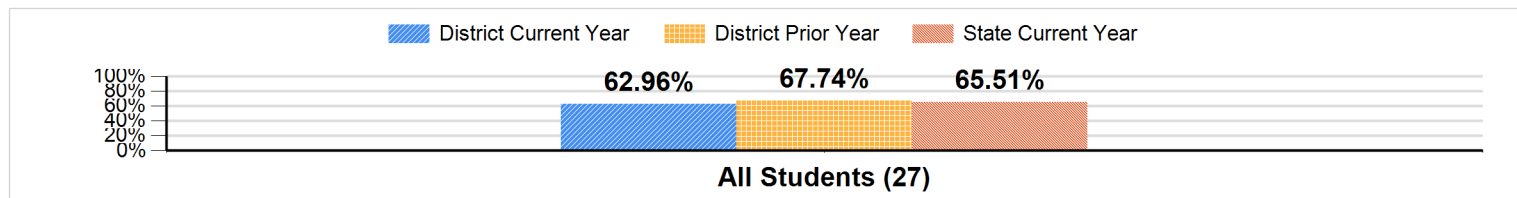
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Bon Homme 04-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	27	62.96	67.74	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	27	62.96	70.00	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	10	70.00	*	44.77
Female	13	69.23	66.67	64.34
Male	14	57.14	*	66.82
Migrant*	*	*	*	*
Gap	11	63.64	*	43.78
Non-Gap	16	62.50	79.17	72.67

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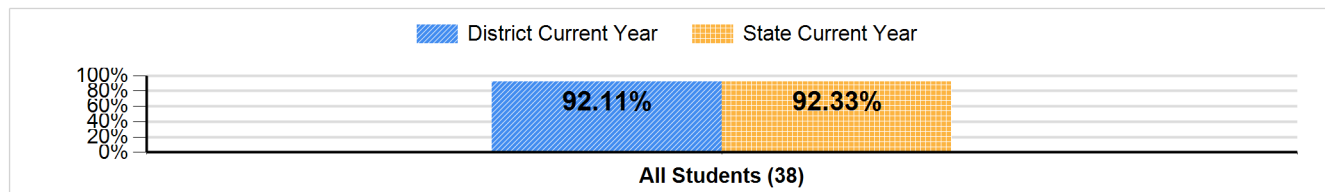
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Bon Homme 04-2

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	38	92.11	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	38	92.11	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	11	90.91	88.50
Female	18	88.89	93.50
Male	20	95.00	91.20
Migrant*	*	*	*
Gap	14	78.57	85.26
Non-Gap	24	100.00	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Bon Homme 04-2

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	251	13.94	38.25	29.48	17.93	0.40	0.00	15.73	40.07	31.84	12.36	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	246	13.41	39.02	28.86	18.29	0.41	0.00	14.84	40.23	32.42	12.50	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	35.00	35.00	20.00	7.50	2.50	0.00	59.09	25.00	9.09	6.82	0.00	0.00
English Language Learners	10	10.00	10.00	60.00	10.00	10.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	90	20.00	33.33	34.44	11.11	1.11	0.00	24.11	39.29	28.57	8.04	0.00	0.00
Female	131	13.74	39.69	32.82	13.74	0.00	0.00	14.07	42.22	34.07	9.63	0.74	0.00
Male	120	14.17	36.67	25.83	22.50	0.83	0.00	17.42	37.88	29.55	15.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	23.89	35.40	30.09	9.73	0.88	0.00	28.47	39.42	23.36	8.76	0.00	0.00
Non-Gap	138	5.80	40.58	28.99	24.64	0.00	0.00	2.31	40.77	40.77	16.15	0.76	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

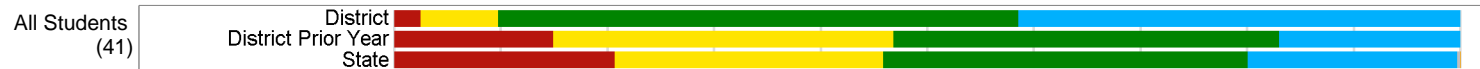
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Bon Homme 04-2

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	2.44	7.32	48.78	41.46	0.00	0.00	14.89	31.91	36.17	17.02	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	2.56	7.69	46.15	43.59	0.00	0.00	14.89	31.91	36.17	17.02	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	42.86	21.43	21.43	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	5.56	66.67	22.22	0.00	0.00	15.00	30.00	30.00	25.00	0.00	0.00
Female	28	0.00	10.71	57.14	32.14	0.00	0.00	25.00	33.33	29.17	12.50	0.00	0.00
Male	13	7.69	0.00	30.77	61.54	0.00	0.00	4.35	30.43	43.48	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	4.76	9.52	61.90	23.81	0.00	0.00	25.00	32.14	21.43	21.43	0.00	0.00
Non-Gap	20	0.00	5.00	35.00	60.00	0.00	0.00	0.00	31.58	57.89	10.53	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Bon Homme 04-2

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	9.30	39.53	34.88	16.28	0.00	0.00	5.00	45.00	35.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	9.30	39.53	34.88	16.28	0.00	0.00	0.00	47.37	36.84	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	50.00	35.71	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	26.67	53.33	6.67	0.00	0.00	11.11	55.56	33.33	0.00	0.00	0.00
Female	21	9.52	57.14	28.57	4.76	0.00	0.00	5.56	38.89	50.00	5.56	0.00	0.00
Male	22	9.09	22.73	40.91	27.27	0.00	0.00	4.55	50.00	22.73	22.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	17.39	39.13	39.13	4.35	0.00	0.00	9.52	57.14	28.57	4.76	0.00	0.00
Non-Gap	20	0.00	40.00	30.00	30.00	0.00	0.00	0.00	31.58	42.11	26.32	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Bon Homme 04-2

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	13.51	51.35	16.22	18.92	0.00	0.00	17.14	45.71	25.71	11.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	13.51	51.35	16.22	18.92	0.00	0.00	17.65	44.12	26.47	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	41.67	25.00	0.00	0.00	0.00	21.05	36.84	31.58	10.53	0.00	0.00
Female	17	5.88	52.94	29.41	11.76	0.00	0.00	16.67	44.44	27.78	11.11	0.00	0.00
Male	20	20.00	50.00	5.00	25.00	0.00	0.00	17.65	47.06	23.53	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	35.71	42.86	21.43	0.00	0.00	0.00	26.09	39.13	26.09	8.70	0.00	0.00
Non-Gap	23	0.00	56.52	13.04	30.43	0.00	0.00	0.00	58.33	25.00	16.67	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

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Bon Homme 04-2

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	14.29	53.57	25.00	7.14	0.00	0.00	17.86	64.29	17.86	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	11.11	55.56	25.93	7.41	0.00	0.00	18.52	62.96	18.52	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	50.00	16.67	8.33	0.00	0.00	27.27	63.64	9.09	0.00	0.00	0.00
Female	12	8.33	41.67	41.67	8.33	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00
Male	16	18.75	62.50	12.50	6.25	0.00	0.00	41.67	50.00	8.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	53.33	13.33	6.67	0.00	0.00	30.77	61.54	7.69	0.00	0.00	0.00
Non-Gap	13	0.00	53.85	38.46	7.69	0.00	0.00	6.67	66.67	26.67	0.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

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Bon Homme 04-2

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	13.79	51.72	31.03	3.45	0.00	0.00	13.95	37.21	34.88	13.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	14.29	53.57	28.57	3.57	0.00	0.00	11.90	38.10	35.71	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	41.67	25.00	8.33	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
Female	17	11.76	58.82	29.41	0.00	0.00	0.00	15.00	45.00	30.00	10.00	0.00	0.00
Male	12	16.67	41.67	33.33	8.33	0.00	0.00	13.04	30.43	39.13	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	42.86	28.57	7.14	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00
Non-Gap	15	6.67	60.00	33.33	0.00	0.00	0.00	0.00	43.48	39.13	17.39	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

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Bon Homme 04-2

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	13.16	50.00	21.05	15.79	0.00	0.00	30.23	32.56	30.23	6.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	13.16	50.00	21.05	15.79	0.00	0.00	30.77	30.77	30.77	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	50.00	16.67	16.67	0.00	0.00	45.00	35.00	20.00	0.00	0.00	0.00
Female	20	20.00	55.00	10.00	15.00	0.00	0.00	30.00	35.00	25.00	10.00	0.00	0.00
Male	18	5.56	44.44	33.33	16.67	0.00	0.00	30.43	30.43	34.78	4.35	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	42.86	14.29	14.29	0.00	0.00	52.17	30.43	17.39	0.00	0.00	0.00
Non-Gap	24	4.17	54.17	25.00	16.67	0.00	0.00	5.00	35.00	45.00	15.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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Bon Homme 04-2

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	34.29	22.86	25.71	14.29	2.86	0.00	9.68	32.26	38.71	19.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	32.35	23.53	26.47	14.71	2.94	0.00	10.34	34.48	37.93	17.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	50.00	12.50	25.00	12.50	0.00	0.00	0.00	31.58	52.63	15.79	0.00	0.00
Male	19	21.05	31.58	26.32	15.79	5.26	0.00	25.00	33.33	16.67	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	50.00	25.00	8.33	8.33	8.33	0.00	*	*	*	*	*	*
Non-Gap	23	26.09	21.74	34.78	17.39	0.00	0.00	4.55	31.82	40.91	22.73	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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Bon Homme 04-2

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	251	12.35	29.88	37.45	19.92	0.40	0.00	15.41	29.70	37.59	17.29	0.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	246	12.20	29.27	37.80	20.33	0.41	0.00	14.90	29.02	38.43	17.65	0.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	32.50	37.50	22.50	5.00	2.50	0.00	40.91	29.55	25.00	4.55	0.00	0.00
English Language Learners	10	10.00	40.00	40.00	0.00	10.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	90	14.44	37.78	32.22	14.44	1.11	0.00	20.72	35.14	33.33	10.81	0.00	0.00
Female	131	7.63	24.43	45.80	22.14	0.00	0.00	9.63	31.11	39.26	20.00	0.74	0.00
Male	120	17.50	35.83	28.33	17.50	0.83	0.00	21.37	28.24	35.88	14.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	19.47	37.17	30.09	12.39	0.88	0.00	23.53	33.09	32.35	11.03	0.00	0.00
Non-Gap	138	6.52	23.91	43.48	26.09	0.00	0.00	6.92	26.15	43.08	23.85	0.76	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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Bon Homme 04-2

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41	0.00	21.95	31.71	46.34	0.00	0.00	8.51	21.28	48.94	21.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	0.00	17.95	33.33	48.72	0.00	0.00	8.51	21.28	48.94	21.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	21.43	28.57	42.86	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	0.00	38.89	38.89	22.22	0.00	0.00	10.00	20.00	40.00	30.00	0.00	0.00
Female	28	0.00	10.71	39.29	50.00	0.00	0.00	12.50	20.83	45.83	20.83	0.00	0.00
Male	13	0.00	46.15	15.38	38.46	0.00	0.00	4.35	21.74	52.17	21.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	0.00	38.10	38.10	23.81	0.00	0.00	14.29	21.43	39.29	25.00	0.00	0.00
Non-Gap	20	0.00	5.00	25.00	70.00	0.00	0.00	0.00	21.05	63.16	15.79	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

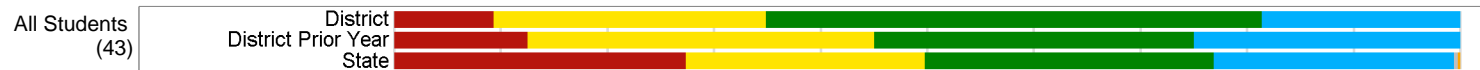
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	9.30	25.58	46.51	18.60	0.00	0.00	12.50	32.50	30.00	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	43	9.30	25.58	46.51	18.60	0.00	0.00	10.53	31.58	31.58	26.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	35.71	42.86	7.14	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	26.67	40.00	20.00	0.00	0.00	22.22	33.33	33.33	11.11	0.00	0.00
Female	21	14.29	19.05	52.38	14.29	0.00	0.00	5.56	33.33	33.33	27.78	0.00	0.00
Male	22	4.55	31.82	40.91	22.73	0.00	0.00	18.18	31.82	27.27	22.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	17.39	30.43	39.13	13.04	0.00	0.00	23.81	28.57	33.33	14.29	0.00	0.00
Non-Gap	20	0.00	20.00	55.00	25.00	0.00	0.00	0.00	36.84	26.32	36.84	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

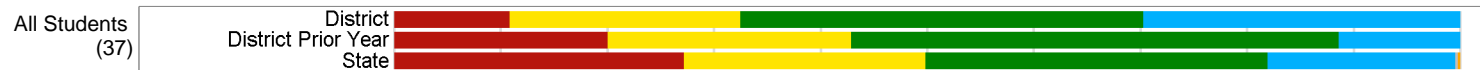
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37	10.81	21.62	37.84	29.73	0.00	0.00	20.00	22.86	45.71	11.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	10.81	21.62	37.84	29.73	0.00	0.00	20.59	23.53	44.12	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	25.00	33.33	25.00	0.00	0.00	21.05	36.84	36.84	5.26	0.00	0.00
Female	17	0.00	11.76	52.94	35.29	0.00	0.00	5.56	27.78	50.00	16.67	0.00	0.00
Male	20	20.00	30.00	25.00	25.00	0.00	0.00	35.29	17.65	41.18	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	21.43	28.57	21.43	0.00	0.00	26.09	30.43	39.13	4.35	0.00	0.00
Non-Gap	23	0.00	21.74	43.48	34.78	0.00	0.00	8.33	8.33	58.33	25.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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Bon Homme 04-2

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	32.14	50.00	10.71	7.14	0.00	0.00	35.71	46.43	17.86	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	29.63	51.85	11.11	7.41	0.00	0.00	37.04	44.44	18.52	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	50.00	8.33	8.33	0.00	0.00	54.55	27.27	18.18	0.00	0.00	0.00
Female	12	8.33	66.67	16.67	8.33	0.00	0.00	12.50	62.50	25.00	0.00	0.00	0.00
Male	16	50.00	37.50	6.25	6.25	0.00	0.00	66.67	25.00	8.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	46.67	6.67	6.67	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00
Non-Gap	13	23.08	53.85	15.38	7.69	0.00	0.00	20.00	60.00	20.00	0.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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Bon Homme 04-2

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	17.24	41.38	37.93	3.45	0.00	0.00	11.63	41.86	34.88	11.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	17.86	42.86	35.71	3.57	0.00	0.00	9.52	42.86	35.71	11.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	50.00	33.33	0.00	0.00	0.00	16.67	33.33	44.44	5.56	0.00	0.00
Female	17	5.88	35.29	52.94	5.88	0.00	0.00	10.00	40.00	35.00	15.00	0.00	0.00
Male	12	33.33	50.00	16.67	0.00	0.00	0.00	13.04	43.48	34.78	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	42.86	35.71	0.00	0.00	0.00	15.00	40.00	40.00	5.00	0.00	0.00
Non-Gap	15	13.33	40.00	40.00	6.67	0.00	0.00	8.70	43.48	30.43	17.39	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

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Bon Homme 04-2

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38	5.26	34.21	57.89	2.63	0.00	0.00	23.81	30.95	42.86	2.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	5.26	34.21	57.89	2.63	0.00	0.00	23.68	26.32	47.37	2.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	33.33	58.33	0.00	0.00	0.00	21.05	57.89	21.05	0.00	0.00	0.00
Female	20	5.00	30.00	65.00	0.00	0.00	0.00	20.00	35.00	45.00	0.00	0.00	0.00
Male	18	5.56	38.89	50.00	5.56	0.00	0.00	27.27	27.27	40.91	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	7.14	42.86	50.00	0.00	0.00	0.00	31.82	50.00	18.18	0.00	0.00	0.00
Non-Gap	24	4.17	29.17	62.50	4.17	0.00	0.00	15.00	10.00	70.00	5.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

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Bon Homme 04-2

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	20.00	22.86	31.43	22.86	2.86	0.00	0.00	12.90	35.48	51.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	20.59	20.59	32.35	23.53	2.94	0.00	0.00	13.79	34.48	51.72	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	25.00	18.75	31.25	25.00	0.00	0.00	0.00	5.26	36.84	57.89	0.00	0.00
Male	19	15.79	26.32	31.58	21.05	5.26	0.00	0.00	25.00	33.33	41.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	41.67	0.00	16.67	8.33	0.00	*	*	*	*	*	*
Non-Gap	23	13.04	13.04	47.83	26.09	0.00	0.00	0.00	4.55	36.36	59.09	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

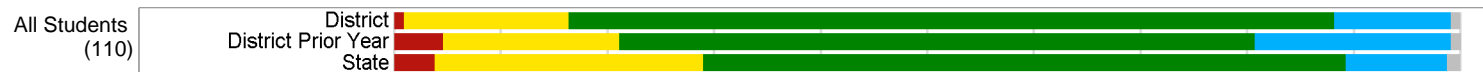
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	110	0.91	15.45	71.82	10.91	0.91	0.00	4.59	16.51	59.63	18.35	1.82	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	109	0.92	15.60	71.56	11.01	0.92	0.00	4.90	14.71	59.80	19.61	1.94	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	0.00	42.86	50.00	0.00	7.14	0.00	18.75	37.50	43.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	0.00	21.21	72.73	3.03	3.03	0.00	4.44	33.33	46.67	13.33	2.22	0.00
Female	53	1.89	16.98	75.47	5.66	0.00	0.00	1.75	15.79	56.14	26.32	1.72	0.00
Male	57	0.00	14.04	68.42	15.79	1.75	0.00	7.69	17.31	63.46	9.62	1.92	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	0.00	25.00	70.00	2.50	2.50	0.00	7.27	32.73	47.27	10.91	1.82	0.00
Non-Gap	70	1.43	10.00	72.86	15.71	0.00	0.00	1.85	0.00	72.22	25.93	1.82	0.00

Bon Homme 04-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

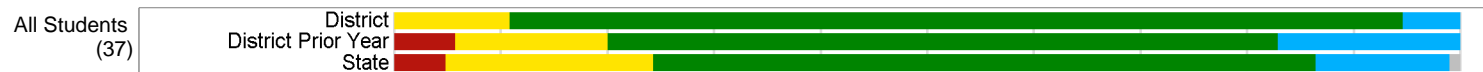
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	37	0.00	10.81	83.78	5.41	0.00	0.00	5.71	14.29	62.86	17.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37	0.00	10.81	83.78	5.41	0.00	0.00	5.88	11.76	64.71	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	0.00	25.00	75.00	0.00	0.00	0.00	5.26	21.05	57.89	15.79	0.00	0.00
Female	17	0.00	11.76	88.24	0.00	0.00	0.00	5.56	11.11	55.56	27.78	0.00	0.00
Male	20	0.00	10.00	80.00	10.00	0.00	0.00	5.88	17.65	70.59	5.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	28.57	71.43	0.00	0.00	0.00	8.70	21.74	56.52	13.04	0.00	0.00
Non-Gap	23	0.00	0.00	91.30	8.70	0.00	0.00	0.00	0.00	75.00	25.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

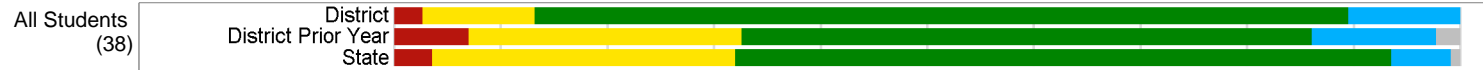
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Bon Homme 04-2

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	38	2.63	10.53	76.32	10.53	0.00	0.00	6.98	25.58	53.49	11.63	2.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38	2.63	10.53	76.32	10.53	0.00	0.00	7.69	23.08	53.85	12.82	2.56	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	0.00	16.67	83.33	0.00	0.00	0.00	5.00	45.00	40.00	5.00	5.00	0.00
Female	20	5.00	10.00	80.00	5.00	0.00	0.00	0.00	35.00	50.00	15.00	0.00	0.00
Male	18	0.00	11.11	72.22	16.67	0.00	0.00	13.04	17.39	56.52	8.70	4.35	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	14.29	85.71	0.00	0.00	0.00	8.70	47.83	34.78	4.35	4.35	0.00
Non-Gap	24	4.17	8.33	70.83	16.67	0.00	0.00	5.00	0.00	75.00	20.00	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Bon Homme 04-2

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	35	0.00	25.71	54.29	17.14	2.86	0.00	0.00	6.45	64.52	29.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	0.00	26.47	52.94	17.65	2.94	0.00	0.00	6.90	62.07	31.03	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	16	0.00	31.25	56.25	12.50	0.00	0.00	0.00	0.00	63.16	36.84	0.00	0.00
Male	19	0.00	21.05	52.63	21.05	5.26	0.00	0.00	16.67	66.67	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	0.00	33.33	50.00	8.33	8.33	0.00	*	*	*	*	*	*
Non-Gap	23	0.00	21.74	56.52	21.74	0.00	0.00	0.00	0.00	68.18	31.82	0.00	0.00

Bon Homme 04-2

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

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Bon Homme 04-2

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Bon Homme 04-2

NAEP Performance - Grade 4



Bon Homme 04-2

NAEP Performance - Grade 8

